

Faculty of Professional Studies Fall Kick-off Tuesday, August 26, 2025 8:45am—12:30pm Patterson Hall

8:45am – 9:00am Welcome & Check-in

9:00am – 10:30am Session A-1 Knowledge Mobilization with Maddie Gallant and Sydney Breneol. Location: Patterson Hall, Room 107

This session will explore the concept of Knowledge Mobilization and introduce attendees to implementation science. The workshop will dive into theoretical concepts and will support the development of tangible skills to support a theory-informed systematic approach to translating knowledge. We hope the skills gained from this 1.5-hour workshop will support attendees in meaningfully translating knowledge in whichever setting they are embedded in.

Session A-2 True Grit: Fostering grit and resilience in students with Krissy Keech. Location: Patterson Hall, Room 206

In this session, we will learn about the science of grit, the four psychological assets that grithavers have, and how the experts recommend developing those assets. Bring a pencil, as we will take the famous grit test developed by Dr. Angela Duckworth.

Session A-3 Nursing Skills Lab- Learning Resources & Simulation with Amy Rockwell. Location: Emmerson Hall, Room 209. This session is available for Administrative Assistants and Coordinators.

Come and join us for a tour and demo in our nursing skills lab and hear about our nursing program and what is new in simulated learning!

10:35am –

Refreshment Break

10:55am

11:00am – 12:30pm Session B – Panel Discussion "Practising" across the Faculty of Professional Studies Location: Patterson Hall, Room 107. This session is available for all attendees.

People used to say that professional excellence takes "10,000 hours" of practice. At the same time, most people know that regulated professions—like teaching, nursing, and accounting—have very specific standards of practice built into their licensing requirements. But now, we are being told that AI can do almost any job; it is as simple as passing one of those licensing or qualifying exams.

What if a good professional life requires more than an inventory of facts and techniques? In this panel we will explore questions of "practice" (and praxis) across every unit in our faculty. We will consider different ways that we engage students in pre-professional practice, ways we develop our own professorial practices, and ways we are working to understand and (re)shape our professions.